

Preparation of the Teacher Training in Barcelona

Group 1 and 2: Members of the School Administration, Erasmus Coordinators and Senior Teachers prepare a **PADLET** with photos, videos, links, headlines and short texts to introduce their schools to each other and show what steps towards holistic learning have already been taken by each school. In addition, they will bring a **FOLDER** with relevant extracts from their school programmes, school development plans/European Development Plans.

Group 2: Foreign Language and Literature Teachers prepare a **TREASURE BOX** filled with best practice samples (teaching ideas, teaching materials, student sample work, project descriptions, photos etc.) to show to their colleagues how they have so far used Deep Reading strategies in their classrooms and/or how they mean to apply Deep Reading in preparing students for their Erasmus project reading assignment

Teacher Training in Barcelona: Implementing and Maintaining Holistic Teaching and Learning

Travel: Mon, 25.10.2021

School info:

IB base:

Address: 73, Passeig Garcia Fària, ground floor

Coordinator: Mirela Domitrovic

Mother school:

Address: 130, Ramon Turró

Programme:

Day 1:

LOCATION:

IB SCHOOL BASE, 73 Passeig Garcia Fària,

Group 1:

Space: Room 4

Presentation of existing holistic (or at least interdisciplinary) learning and teaching approaches on the school-wide level. During the presentations, the other member countries make a list of the approaches they consider most interesting for the latter round-table discussion

9 am: Spain

9:30 am: Germany

10 am: Lithuania

10:30 am.: BREAK

11:00 am.: Poland

11:30 am.: Denmark

12:00 am.: Round table –

- Discussing and confectioning a list of a) strategies, b) challenges, c) ideas of future actions (in a shared Drive document) for fostering holism in
 1. Students
 2. Teachers

(J. Hare, Holistic Education, 2010)

- Head teachers compare approaches to autonomous learning with particular regard to underlying principles and monitoring strategies

Group 2:

Space: Room 3 (9:00-10:20), Lab bio (10:50-13:00)

9:00

Presentation of existing holistic (or at least interdisciplinary) learning and teaching approaches in their IB program. During the presentations, the other member countries make a list of the approaches they consider most interesting for the latter round-table discussion

Order of the presentations: Spain – Germany – Lithuania – Poland - Denmark

10:20 am.: BREAK

10:50

- Experienced members: Introducing newcomers to the concept of Erasmus project work; discussing strategies for implementing holistic learning and teaching as part of the schools' European School Development Plans and the application of adequate means of evaluation.
- Erasmus coordinators discuss approaches for fostering autonomous learning with the help of Erasmus Plus.

All the strategies are collected in the corresponding a shared Google Drive document.

Group 3:

Space: Library

Exchanging best practices from different countries, discussing the didactics and assessment of deep reading;

9:00: Spain

9:30: Germany

10:00: Lithuania

10:30: BREAK

11:00: Poland

11:30: Denmark

12:00: Round table –

- Discussing ideas for a school-wide cross-curricular reading promotion programme in and outside the classroom
- discussing ideas for promoting autonomous learning in and out of the classroom

13:00: Lunch

Afternoon off

Day 2:

VORAMAR SCHOOL: 130 Ramon Turró

Space: library

09:30::

Group 1,2,3: eTwinning workshop & exploring the new project Twinspace

10:30: break

13:00 – lunch

14:00 - Downtown visit by public transport (underground tickets for 10 travels: 11.35€)

16:10: Museum CCCB – Exposition Science Friction - example of a holistic learning approach

<https://www.cccb.org/en>

Day 3:

Space: Library

9:00:

Group 1&2: Designing WEBPAGES on the project Twinspace about the concept of holism and the development of a holistic learning environment with a strong European dimension;

Group 1&2: Compiling a LIST of PRACTICAL SUGGESTIONS about holistic school development;

Group 3: Designing WEBPAGES on the project Twinspace with an introduction to deep reading and a presentation of the pedagogical reflections on reading promotion

10:00 – 10:20 – BREAK

11:30 – end of the morning session, we all go by bus or walking to visit a Fab Lab space that collaborates with our school <https://fablabbcn.org/> (12:00-13:00) - example of holistic learning approach

13:15 – lunch

Afternoon: Coordinators' Meeting

20:00 – Dinner with all the members at a restaurant in the school neighborhood